

How do world-class elementary
school language programs
assess progress?

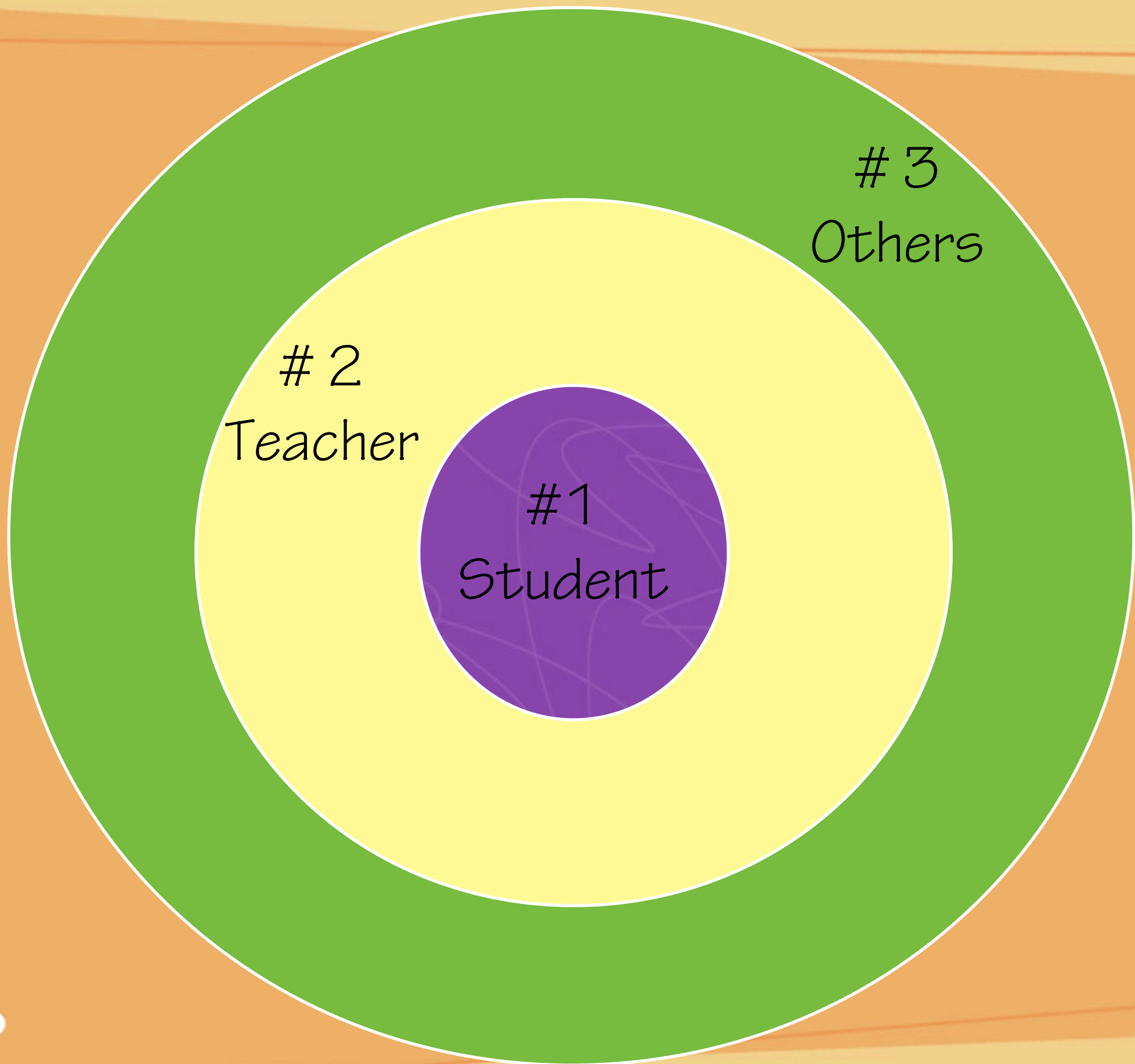


First things first



- who is the 1st audience for assessment of progress?
- who is the 2nd audience?
- and 3rd?







Teacher Effectiveness for Language Learning Framework

ASSESSMENT

How do my students and I use assessments to show what they can do with what they know?





How will we FORMATIVELY
assess our students'
progress toward our goals?



Get into triads



- What is FORMATIVE ASSESSMENT?
- What is the purpose of conducting formative assessment?
- When do you use formative assessment? Why?
- How frequently do you use formative assessment?
- What are some sample formative assessment tools?





How will we SUMMATIVELY
assess our students'
progress toward our goals?



Get into different triads

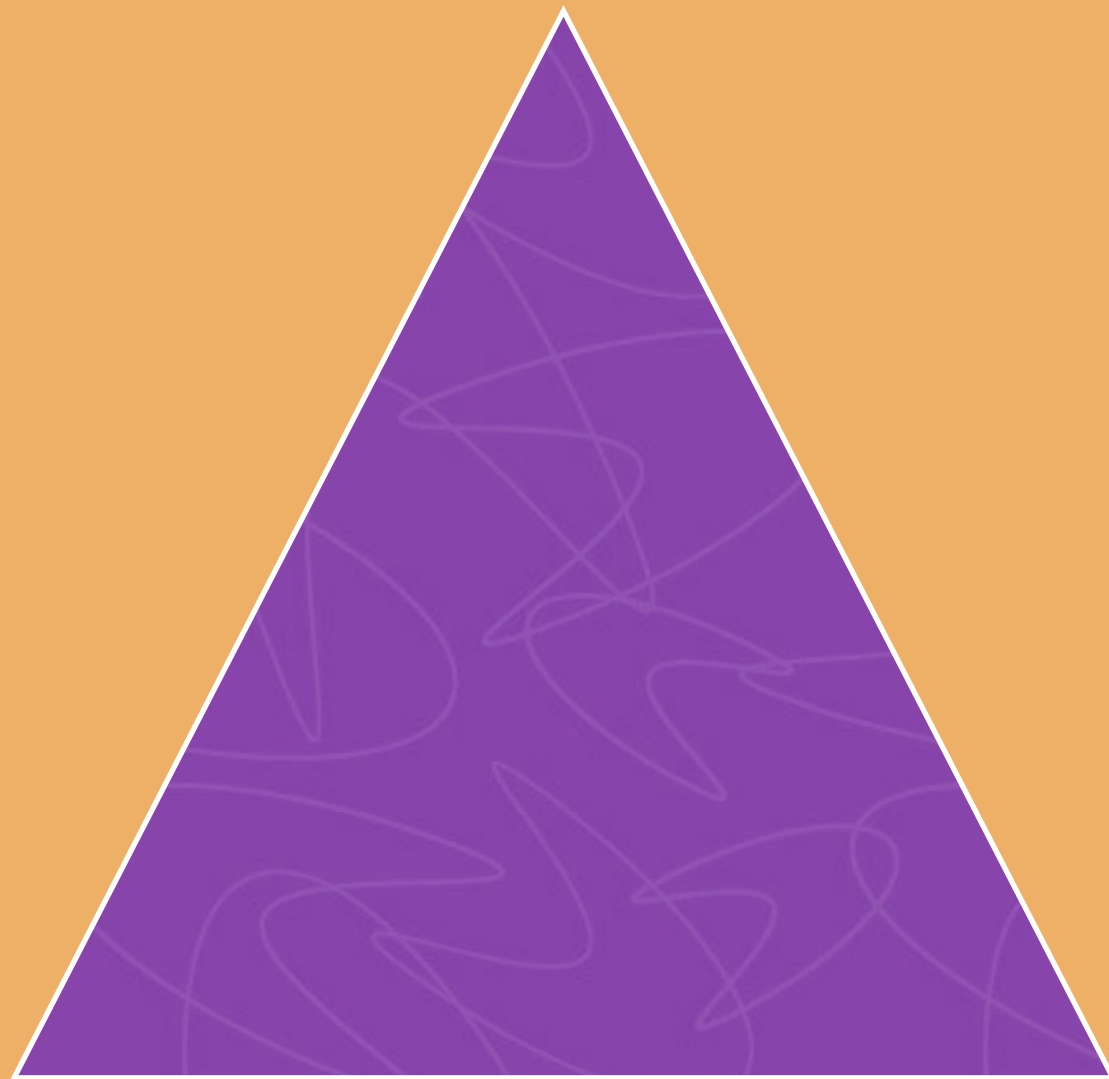
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- What is the purpose of conducting summative assessment?
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Triangulating Data



Student



Teacher

External Source



External Data Options

- STAMP 4Se
- AAPPL
- SOPA
- Oral Proficiency Interviews (OPIs)

